

Week of: March 10-14, 2025 <small>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</small>	READING	WRITING
Monday 3/10 MAP Testing Language Growth	<p>Standard(s): ELAGSE3RF4</p> <p>Learning Target: I am learning to use context (what I understand from my reading) to help me figure out or self-correct words.</p> <p>LO: I can clarify comprehension with fix up strategies using elaborated sentences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify unknown words. • I can use words within the text to help me determine the meaning of an unknown word. • I can reread to self-correct unknown words. • I can recognize when I read something that does not make sense. <p>Lesson/Activity: Unit 7 Lesson 2 Use Fix Up and Monitoring Strategies</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
Tuesday 3/11	<p>Standard(s): ELAGSE3RI3</p> <p>Learning Target: I am learning to describe how time, sequence, and cause/effect relate to a series of historical events, scientific ideas, concepts, or technical procedures from informational text.</p> <p>LO: I can recognize sequential text structure using sequence words.</p> <p>Success Criteria:</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and

	<ul style="list-style-type: none"> • I can use terms/language pertaining to time, sequence, and cause/effect. • I can read about and explain historical events and tell why they happened using informational text. • I can read about a technical procedure, idea, or concept and explain why it happened using informational text. • I can read about a scientific procedure, idea, or concept and explain what and why it happened using an informational text. <p>Lesson/Activity: Unit 7 Lesson 3 Recognize Text Structure: Sequential</p>	<p>details.</p> <ul style="list-style-type: none"> • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
<p>Wednesday 3/12</p> <p>MAP Testing Math Growth</p>	<p>Standard(s): ELAGSE3L5</p> <p>Learning Target: I am learning to demonstrate an understanding of nuances in word meanings.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can recognize that some words have very similar meanings (e.g., synonyms). • I can distinguish shades of meaning among related words that describe states of mind. • I can distinguish shades of meaning among related words that describe degrees of certainty. (e.g., knew, believed, suspected, heard, wondered). <p>LO: I can identify context clues to define an unknown word using expanded noun phrases.</p> <p>Lesson/Activity: Unit 7 Lesson 4 Build Vocabulary: Use Context Clues (Synonyms/Antonyms) to Define Words</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
<p>Thursday 3/13</p>	<p>Standard(s): ELAGSE3RI5</p> <p>Learning Target: I am learning to use text features and</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write</p>

	<p>search tools to quickly and efficiently locate information.</p> <p>LO: I can think about features of a map to gain a better understanding of a text using elaborated sentences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify important keywords. • I can determine which features to use based on the information needed. • I can use text features (such as key words, headings, sidebars, table of contents, and index) to find information quickly. • I can use search tools and hyperlinks online to locate information quickly and efficiently. <p>Lesson/Activity: Unit 7 Lesson 5 Interpret Graphic Features (Map)</p>	<p>informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>
Friday 3/14	<p>Standard(s): ELAGSE3RF4</p> <p>Learning Target: I am learning to use context (what I understand from my reading) to help me figure out or self-correct words.</p> <p>LO: I can clarify comprehension with fix up and monitoring strategies using elaborated sentences.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can identify unknown words. • I can use words within the text to help me determine the meaning of an unknown word. • I can reread to self-correct unknown words. • I can recognize when I read something that does not make sense. <p>Lesson/Activity: Unit 7 Lesson 6 Use Fix Up and Monitoring Strategies</p>	<p>Standard(s): ELAGSE3W2</p> <p>Learning Target: I am learning to write informative/explanatory texts to examine a topic and convey ideas and information clearly</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> • I can introduce a topic and group related information together; include illustrations when useful to help comprehension. • I can develop the topic with facts, definitions, and details. • I can use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information. • I can provide a concluding statement or section. <p>UNIT 3: WRITING TEXT-BASED Informational ESSAYS Lessons may vary by teacher according to student needs.</p>

	Phonics/Word Study	Grammar Microworkshop
	<p>Monday - Unit 7 Week 1 Day 1 Tuesday - Unit 7 Week 1 Day 2 Wednesday - Unit 7 Week 1 Day 3 Thursday - Unit 7 Week 1 Day 4 (if needed) Friday - Assessment</p> <p>Phonics Rule: Suffixes -er, -or</p> <p>emperor character visitor inventor soldier actors painters players singer professor</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - Unit 4 Lesson 17 Wednesday - Unit 4 Lesson 18 Thursday - Unit 4 Lesson 19 Friday - Review/Catch Up</p> <p>Unit 4: A Study of Punctuation</p>